

NON-PROFIT
ORG.
U.S. POSTAGE
PAID
MAILED FROM
ZIP CODE 45203
PERMIT NO. 4424

-Commonwealth of Kentucky-

SCHOOL

REPORT CARD

for the 2006-2007 school year



Liberty Elementary School

Jane Smith, Principal
8120 W Hwy 42
Goshen, KY 40026
phone: (502) 228-1839
fax: (502) 228-3666
email: jane.smith@oldham.kyschools.us
School Enrollment: 412

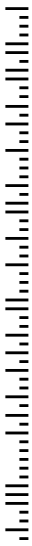
Our School Council

Dewin Hunt	Jeffrey Stone
Mary Beth Boley	Lori Kirk
Kathy McCombs	Gina Weber
Jane Smith	Tiffany Condit

Kentucky Department of Education
Office of Assessment and Accountability
1819 Capital Plaza Tower
500 Mero Street
Frankfort, KY 40601

CBP000020

TO THE PARENTS OF:



Other Important Information About Our School

State Contest Results: 2002, 2004,and 2006 Kentucky "Pacesetter" School (Top 5% in achievement on the State Assessment Program)
Extracurricular Activities: Chorus and Orff, Karate, Academic Team, Cross Country, Intramural Basketball and Cheerleading, Mad Science, Cub Scouts, Girl Scouts, Young Rembrandts, Newscast Team. An after school child care program is available to all students K-5.
Awards & Recognitions: National Board Certified Teacher: Debbie Raible; Cross Country Team Winners; Kentucky Governor’s Cup First Place Regional Winner
What We are Doing to Improve: The Comprehensive School Improvement Plan outlines and drives specific needs, goals, objectives and activities to support continual improvement in student achievement. The teachers, administrators and parents on the CSIP committee, along with the SBDM Council work together to develop, implement, and monitor strategies that are focused on continual growth. Daily instructional practices are analyzed to ensure best practices are in place across the curriculum.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	216	111.45	216	108.84
White	204	112.51	204	110.47
African American	3	NA	3	NA
Asian	NA	NA	NA	NA
Hispanic	8	NA	8	NA
Free/Red. Lunch	23	NA	23	NA
Non-Free/Red. Lunch	193	113.33	193	112.31
Limited English	5	NA	5	NA
Non-Limited English	211	112	211	109.68
Disability	45	91.82	45	87.02
No Disability	171	116.59	171	114.58
Male	108	106.77	108	107.5
Female	108	116.12	108	110.16
Students Excluded	0	NA	0	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

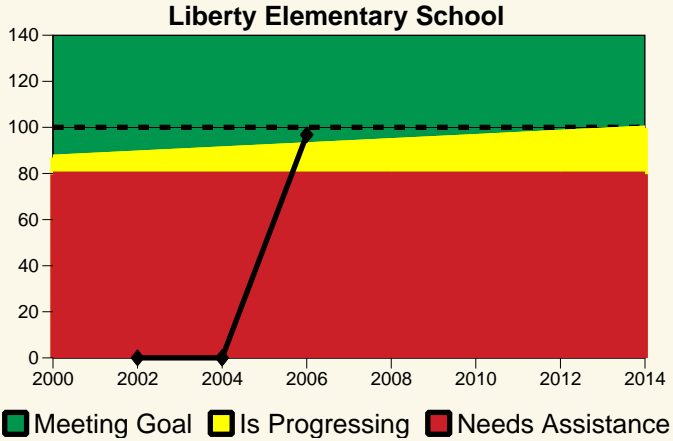
Commonwealth Accountability Testing System

Dear Parents/Guardians: This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning enviroment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

About Our School: The Liberty School staff, parents and community are committed to the development of the whole child. All members of our community realize the importance of helping our students reach high levels of student performance in all areas that not only meet, but exceed the Kentucky State standards. We strive to help our children develop into life-long learners.We accomplish our goals with the help of dedicated, experienced, professional staff and our instructional program provides numerous opportunites to develop each child’s emotional and physical skills in addition to his or her academic abilities. Liberty Elementary School is on the move to provide a quality education to students by providing a rigorous academic program in a safe and nurturing environment.

How Our School Ensures Educational Equity: Liberty Elementary School takes pride in its effort to ensure educational equity for all students. With a comprehensive, instructional focus that all students can and will succeed, teachers provide developmentally appropriate lessons that allow students to learn at high levels. Students identified for special education services have individualized education plans (IEPs) developed to meet their targeted goals. Individual growth plans are developed for students qualifying for "gifted and talented" services. Through relationships and quality instruction, teachers create a safe and engaging environment to help all students succeed.

Our School Growth Chart: This chart starts with our school’s baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



How to Get More Information: Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school’s performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core

Content Tests:

Kentucky’s tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. (The state goal for all schools is 100 by the year 2014.) This chart compares our school’s performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PL/VS
		Elm	Elm	4th	Elm	5th	5th	4th
Novice	School	1%	5%	4%	1%	4%	6%	14%
	District	4%	7%	4%	2%	4%	7%	11%
	State	6%	13%	7%	4%	10%	18%	16%
Apprentice	School	13%	15%	12%	11%	6%	20%	13%
	District	17%	19%	18%	28%	24%	17%	14%
	State	22%	26%	27%	36%	28%	25%	15%
Proficient/ Distinguished	School	86%	81%	84%	88%	90%	74%	72%
	District	79%	74%	78%	69%	72%	76%	75%
	State	73%	62%	66%	60%	62%	57%	69%
Academic Index	School	111.4	108.8	108.9	112.1	104.8	107.8	88.1
	District	101.6	102	106.6	94.3	96.9	104	91
	State	95.6	90.5	95.9	88.1	88.5	83.6	86.8

NRT/Readiness Assessment: The national norm referenced tests used in Kentucky measure the basic skills of our students in reading and mathematics while allowing us to compare their performance with national benchmarks. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test. An average score nationally is 50%ile.

NRT/Readiness	NRT	
	School	District
Reading	73%	77%
Mathematics	73%	78%
English	%	%
Science	%	%
Composite	%	%
Name of NRT	IOWA	

Other Measures: The third component of CATS is our school’s performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate
School	96.1%	0%
District	96%	1.2%
State	94.6%	2.9%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

Procedures in Place in Our School for Drug and

Weapons Detection: Liberty has intervention strategies vital to preventing emergency situations from occurring. Strategies include staff training, reporting procedures, securing procedures, and monitoring. The school has a positive school environment that is welcoming and at the same time provides a safe and secure atmosphere.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$5689	16:1	3.8:1	96.9%
District	\$7985	18:1	3.8:1	91.9%
State	\$9602	16:1	3.1:1	79.8%

How We Use Technology to Teach: Technology is an integral part of our curriculum. All classrooms have networked computers with Internet access. We also have a full computer lab designed for instruction & research. We offer instruction and application in a variety of programs. The Dell Intelligent Classroom initiative has transformed the use of technology in our school. Each room has been equipped with a multimedia projector, interactive whiteboard or schoolpad, microphone and amplifiers and document cameras. Parents may access information via our school website. Teachers maintain individual classroom web pages as well.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	412	115	6	8949

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child’s teachers and teachers’ aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0%	0%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	0%	5%	2%
Average Years of Teaching Experience	14.5	10.7	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	99%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	18.2%	59.1%	22.7%	0%	0%	100%